

# The Botany Buzz...



Week 9 & 10 Term 2 - 2018

#### Have a look at our new signs and pencils around the school @









#### Marina Borg

Friday the 6<sup>th</sup> July is officially the date on which Marina will reach the 20 years' of service milestone here at Botany Public School. Amongst her endearing qualities are her kindness, patience, efficiency and reliability which are enduring irrespective of the many challenges faced in the office. The administrative office in any school is the epicenter of all school operations and requires a special person, as Marina is, to fulfil a myriad of tasks that make it possible for all of us to do what we do in the classroom. Similarly, the parent community is grateful for the many services she provides. It has been obvious that she has had a warm relationship with the generations of children for whom she has cared and assisted.

I have worked closely with Marina for the past 13 years and together we've shared a number of interesting and positive experiences and at all times I have appreciated her integrity, loyalty and skills. Congratulations on your 'platinum' anniversary and thank you from me on behalf of the school community.

#### **Reports and Interviews**

Teachers are very busy at the moment finalising student reports that show progress across all curriculum areas. Many hours of work go into accurately measuring student progress against outcomes outlined in NSW syllabus documents, as well as developing consistent teacher judgement on grading.

The 'Achievement' section of the report gives a description of how your child is achieving at school. Students working at a 'Sound level' exhibit a sound knowledge and understanding of the main areas of content and have achieved at expected grade level.

The 'Application' section of the report gives a description of how your child is applying themselves during learning activities. Students working at a 'Satisfactory level' show an expected level of commitment in order to achieve their personal best.

Student reports are an opportunity for teachers to communicate student progress with parents, as well as an opportunity for you to reflect on your child's learning. Good communication is the key to strong links between home and school. Reports will be sent home during Week 10 of this term. Thank you for sharing in the partnership of learning.

#### Peer Support Groups and NAIDOC Week

Peer Support Groups are made up of groups of student from Kindergarten through to Year 6. They help to build stronger relationships between students as they learn to support each other whilst engaged in meaningful contexts. Students will be involved on Peer Support Groups during our NAIDOC Week activities which will be centred on the theme of 'Because of her, we can".

#### **Wellbeing Week**

The theme for Wellbeing Week this term will be in conjunction with NAIDOC and focus on the significant women in our lives

Have a great week...

Mark Illich - Relieving Principal

#### **Diary Dates**

June 2018

Monday 25

**School Banking** 

Tuesday 26

**Gymnastics** 

Wednesday 27

**Dancesports for Year 5-6** 

**Thursday 28** 

**Athletics Carnival** 

**July 2018** 

Monday 2 - Friday 6

Wellbeing Week



NAIDOC Week: Because of her, we can!



Friday 6

100 days of Kindergarten



And Last day of Term 2 <sup>(3)</sup>

Term 3

Monday 23

**Staff Development Day** 

Teachers only at school today...

**Tuesday 24** 

First day of Term 3 for students

**Tuesday 31** 

7.45am - English ICAS Test - Only for students who have applied to sit this test

August 2018

Monday 6 – 10

**NSW Education Week** 

Monday 6 - 8

Stage 3 Canberra Excursion

Friday 10

Education Week Open Day

9.15am Parents and friends are welcome

**Tuesday 14** 

**ICAS Maths Test** 

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#### **PSSA Years 3-6 Winter Sport**

Students participating in PSSA Sport depart school at approximately 12.30pm Friday. Please make sure students wear full uniform including a school hat and bring a drink bottle.

Week	Sport	Venue
Round 6	Soccer	Heffron (Pool end)
29/6/18	Netball	Heffron Netball Court
Round 7 6/7/18	Soccer	Heffron (Netball end)
	Netball	Heffron Netball Court
Term 3	Soccer	To be confirmed
27/7/18	Netball	Heffron Netball Court

#### **Week 7 Award Winners**





KL	Tyra	Charlotte
KM	Maycin	Isaac
KR	Isabelle	Lois
1/2D	Nevaeh	Vienna
1/2G	Ella	Matthew
1/2M	Jacob	Sienna
1/2R	Nilan	Aidan
3/4D	Sri Harsha	Darren
3/4P	Dion	Soni
4/5B	Aoife	Isabel
5/6D	Lisa	Jack
5/61	Olivia	Justin

#### **Week 8 Award Winners**

Achievement Award



KL	John Rey	Henry
KM	Abigail	Aurelle
KR	Jensen	London
1/2D	Zara	Jeremiah
1/2G	Kayden	Jayden
1/2M	Aiden	Liam
1/2R	Jessica	lvy
3/4D	Kyra	Sasha
3/4P	Jack	Cheska
4/5B	Joshua	Isla
5/6D	Lilly	Toni
5/61	Meika	Callum

Value of week 9
Freedom

Value of week 10

Pride

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#### **Office News**

#### Sending money to school

Please note due to DET audit requirements we are no longer able to process payments over the phone or via mail. All credit card payments are to be made in person at the office in the mornings up until 9.30am or via our online payment system. Payments can be made in one of three ways:

- 1. Send your payment in as soon as possible in a labelled envelope with your child.
- 2. Pay online on our website (Preferred Option).
- 3. Pay in person at the office.

Please note the office does not carry change, can you please provide the correct money with your payments. Please place all money in an envelope with a note.

There is a money letterbox outside the office in the school foyer and all payments and notes can be placed here before school. Payment envelopes are available to allow staff to quickly record details for our students.

#### Caps can be purchased from the office at \$12.50

#### **Use of Playground Equipment after school hours**

Please note that our Botany Out Of School Hours Care (OOSH) have a contract to use our school grounds after school every day from 3.15pm. Please be advised that all students need to have vacated our school playground by this time so that the OOSH Staff can easily identify students in their care. There can be up to 70 students at our OOSH on any given afternoon. Thank you for your cooperation with this matter.

#### **Administering Medication**

As we near the winter season, the number of students who require medication increases and we are starting to see this now. The school has a set policy on the administering of medication, which aligns directly with the departmental policy.

The departmental policy reads as follows: Prescription medication cannot be given unless accompanied by a signed and dated request form. This form is available from the front office. Medication must be in the original prescription container so dosages can be double-checked. All medication must be taken to the office and dosage recorded. Please do not send medication with your child to hand in for safety reasons. **Non-prescription medication cannot be administered.** 

#### **Kindergarten Enrolments 2019**

Botany Public School has continued to grow in size over the last few years as the name of our wonderful school grows in the community. At present we have 12 classes in our 12 classrooms which means that our school is at capacity.

At this stage, we will only be able to guarantee enrolment of Kindergarten children in 2019 if they live in the Botany Public School catchment area. We will also prioritise siblings of students enrolled in and attending the school. Please contact the school to confirm your details if you have a child beginning school in 2019.

If you live outside the catchment area, then it will be difficult to place your child at Botany Public School in 2019. We encourage all parents in this position to visit their local school principal. For your local public school, please go to the following link and enter your residential address: https://education.nsw.gov.au/school-finder

For those of you whose children will be attending Botany Public School in 2019, we will have an Open Morning on Thursday 13 September and two Transition Days on Thursday 15 November and Thursday 22 November, 2018.

The first day of school will be Monday 4 February 2019. Prior to this day, on Wednesday 30 January, Thursday 31 January and Friday 1 February 2019, we will set aside time to meet with your child to complete the Best Start Assessment in Literacy and Numeracy.

Please contact the school office if you would like to discuss this matter further.

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#### NCCD - Nationally Consistent Collection of Data

All government and non-government schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability (the national data collection).

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the <u>Disability Discrimination Act 1992</u> (the Act)

The national data collection is based on the professional judgement of teachers about their students with disability and the level of adjustment they receive to access and participate in education on the same basis as other students. This is consistent with the obligations of all schools under the Disability Standards for Education 2005

The national data collection assists schools to:

- gain a greater understanding of their students with disability and how they can be best supported
- formally and consistently recognise the supports and adjustments provided to students with disability
- develop the professional judgement of school teams in identifying the need for adjustments for students with disability, rather than relying on a medical or clinical diagnosis alone
- review their learning programs, teaching, support systems and processes to continually improve educational outcomes students with disability.

Under the data collection model, teachers use their professional judgement to determine:

- which students are being provided with a reasonable adjustment because of disability
- the level of adjustment that students with disability are provided with in the classroom and whole of school context
- the broad category of disability that the student best fits within.

Please contact Mr Holmes or Ms Moore our LST Coordinator if you require further information regarding this process. Please also see the Information Sheet that will be posted on eNews for further information.

#### School Holidays and Term 3

Friday 6 July will be the last day of Term 2 for students and staff.

Students will return to school for Term 3 on Tuesday 24 July.

Monday 23 July will be a Staff Development Day and the school administration office will be closed.

#### **SAVE THE DATE!!!**

**Botany Public School** 

**End of Year Concert** 

**Venue: Souths Juniors** 

**Date: Wednesday 7 November 2018** 

**Time: 6.00pm** 

More details available closer to the date.

#### **Education Week Open Day**

In Week 3 of Term 3, on Friday 10 August 2018, we will be holding our Education Week Open Day and Concert.

The Open Day will begin at 9.15am with our Concert beginning in the hall following this.

Please save this date in your dairy! More details will follow...

#### **School Fees**

School fees are now overdue, if you have not paid them, please make a payment via PAYPOP, cash or EFTPOS at the office before the end of this term.

Thank you

#### **Athletics Carnival**

Our new carnival date is Thursday 28th June.

#### Please note:

- √ There will be no BBQ available.
- √ There will be no canteen available.
- ✓ All students need to bring their own recess & lunch.
- ✓ Parents are welcome to attend as spectators.

Below is a reminder of what will take place on the day.

VENUE: Booralee Park

TIME: Year 2 - 6 depart school at 9.10am

Kindergarten and Year 1 depart school at 9.15am

DRESS: Children can wear joggers, uniform or house colour t-shirts and their school hat

BRING: Please ensure students have plenty of water, morning tea and lunch

OPTIONAL: Students may bring a towel or small blanket to sit on

TRANSPORT: The students will be walking to and from the park under teacher supervision

Unfortunately due to the weather we had to postpone our Athletics Carnival again. That didn't stop us from holding some of our field events!













### Kindergarten 2018

# Parents and grandparents are welcome to join us for our celebration...



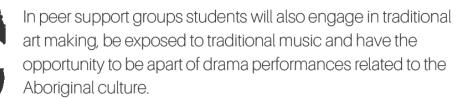


## BOTANY PUBLIC SCHOOL

This years theme celebrates the essential role that women have played - and continue to play - as active and significant role models at the community, local, state and national levels.

## What is happening?

Alexandria Community School will be coming in to teach the students of Botany Public School traditional Aboriginal games. This experience will allow students to develop a greater understanding of, and, appreciation towards Indigenous culture.





## When is this happening?

Week 10 Monday 2nd July 2018 At Botany Public School



#### Wellbeing Week at Botany Public School Term 2 - Week 10

#### This term the focus is Significant Women

For Wellbeing Week, we will be celebrating Significant Women in our lives, in the community and in Australia. We will do this by recognising and appreciating how they have and continue to guide us on our journeys towards becoming the best version of ourselves. Each student is asked to bring in a photo (photocopied ONLY) of a Significant Woman in their life by Friday Week 9.

This term's Wellbeing Week theme links directly to the NAIDOC (National Aborigines and Islanders Day Observance Committee) theme Because of Her We Can! The NAIDOC Week theme aims to remember, reflect and appreciate all Indigenous Women and their achievements that have and will pave the way for many generations.

#### What Wellbeing Week will look like:

Monday	Tuesday	Wednesday	Thursday	Friday
Alexandria	Wellbeing	Wellbeing	Peer Support	Tabba Nabba
Community School	activities in the	activities in the	rotations where	performance in
will be coming in to	classroom around	classroom around	students will engage	An assembly.
teach the	Significant	Role Models.	in traditional	
students	Women.		art making, be	
traditional			exposed to traditional	
Aboriginal games.			music and have the	
			opportunity to be a	
			part of drama	
			performances related	
			to the Aboriginal	
			culture.	



## **Botany Public School**

Caring Creative Connected

## Gymnastics Program

The students at Botany Public School have been participating in the weekly Gymnastics Program. They have been learning about spatial awareness, balance and agility.















#### **Botany World Cup**

The Botany World Cup kicked off in week 6 this term. Students from 3-6 were given the opportunity to play for a country in a World Cup round robin tournament. The students have been playing with pride and displaying outstanding skills and sportsmanship.



#### Walkathon Healthy Lifestyle Challenge

This year our theme for walkathon was to wear your favourite team's jersey. Students were encouraged to walk around our school and pass as many checkpoints as possible. Students had a lovely time walking with their friends and enjoying some physical activity outside. We had a ball showing off our team colours for the jersey day theme.

P&C were very kind to donate and organise fresh fruit as a healthy crunch and sip for completing the event.



























#### Botany Bay STEM Network

This week Botany Public School hosted schools from the local area that are part of the Botany Bay STEM Network. Botany staff shared how STEM (Science, Technology, Engineering and Maths) has been implemented at Botany. Some classes have been working on projects focused on real world issues that impact our school.

Stage 2 shared their journey to solve problems in the local environment. They were involved in STEMpathy activities to understand and empathise with environmental issues and conducted research on Blue Tongue Lizards and Turtles to understand their needs. The students in 3/4D and 3/4P then planned and designed a 3D shelter using online design tool Tinkercad, for these animals to live in to ensure a sustainable future.



Ms Mak presented the work she has been doing with 5/6D on coding. Students learnt basic coding skills using code.org and created their own codes for others to decipher.

Mr. Baxter shared his class' journey, working with Mr Ribar and KR to plan and design a future-focused learning space for the school Library. 4/5B worked with some Kindergarten students to design a space for students to enjoy including elements of flexible learning spaces.

We were also lucky enough to hear from other schools in the area about the STEM projects they have been doing in their schools. We look forward to strengthening this network and inspiring each other in the future.

